

Moreover, the Latino chamber has developed longstanding and successful collaborative relationships with state and federal entities, as well as with the Greater Pueblo chamber and the Pueblo Economic Development Corporation. In addition, it established the Latino Chamber Development Corporation Foundation in 1997 to advocate and promote leadership development in Pueblo with an emphasis on the Latino community.

The Latino Chamber of Commerce of Pueblo has spent 35 years advocating for small businesses, networking its partnerships, developing members professionally and growing alongside its community. Pueblo—and the State of Colorado—are truly fortunate to have such a world-class organization to assist businesses and build our economy. On behalf of Pueblo and all of Colorado congratulations, and thank you to the Latino Chamber of Commerce of Pueblo and its board members. You have left a lasting legacy that will continue to help the community for generations to come.●

#### TRIBUTE TO PATRICE WALKER POWELL

● Mr. WARNER. Mr. President, I wish to congratulate Ms. Patrice Walker Powell, a remarkable Virginian who is retiring after 23 years at the National Endowment for the Arts, NEA. During her more than two decades of service, Ms. Powell has worked to broaden and deepen the engagement of diverse communities with the NEA and with arts stakeholders in urban and rural venues across America.

Ms. Powell's contributions to the NEA are too many to enumerate, but her leadership reflects a commitment to fiscally responsible management, sound stewardship through challenging times, and prolonged outreach to underrepresented communities. In response to leaner operational budgets, Ms. Powell was elevated to lead a department of several consolidated program areas, and was responsible for developing innovative approaches to advancing the agency's mission. Ms. Powell embraced public-private partnerships, innovative grant programs, and arts support programs to strengthen a diverse cultural infrastructure for the Nation.

As the agency began to acclimate to a reduced funding environment, NEA research showed that there were 20 States receiving 5 or fewer direct grants per year. Ms. Powell devised a comprehensive pilot strategy that collaborated with State arts agencies to hold staff-led seminars on NEA funding opportunities and identify potential applicants. Over the course of the 3-year commitment to this pilot program, the number of NEA-supported projects in these States increased by 350 percent.

Under her leadership, the NEA undertook a massive modernization project focused on access and outreach. As a

result, every publication produced by the NEA has been digitized and is now available electronically to students and to the general public. This achievement has been praised as a significant contribution toward ensuring that the record of the agency's history is maintained for the future.

Ms. Powell's dedication to the NEA would ultimately result in her being called upon to serve as Acting Chair. She has proudly represented her country in the international arts arena, including on delegations to South Africa, Germany, Senegal, and Austria. Although these accomplishments are but some of the highlights of Ms. Powell's career, they exemplify her proven record of public service and advocacy for the arts and our Nation. I thank her for her service and wish her a long and happy retirement.●

#### CONSTITUTION DAY

● Mr. WYDEN. Mr. President, September 17 was Constitution Day—a day when folks are encouraged to teach and learn about the Constitution. I would like to recognize the middle and high school students from across the Nation who traveled to the U.S. Capitol yesterday in honor of Constitution and Citizenship Day.

I would also like to recognize the students unable to travel to Washington, DC, who are no less engaged in their studies of the Constitution and citizenship, specifically the many students in my home State of Oregon who have shown a strong commitment to civic engagement. These young Oregonians have demonstrated a willingness to get involved in their communities and work for positive change and are an example of the important role community involvement plays in developing a strong society.

Of the students able to be in Washington, DC, on Constitution Day, I would particularly like to recognize several middle school students from Oregon who visited my office yesterday.

Alyssa Etheridge and several of her classmates from South Middle School located in Grants Pass, OR, dedicated every day of the last school year to honor the 142 Oregon soldiers who made the ultimate sacrifice in Iraq and Afghanistan. These young women created the Bayard Wilkeson Project—named for a Civil War officer killed at the battle of Gettysburg—a Web site designed to educate Oregonians about the lives of those servicemembers from our State who have given their lives for our country.

Coming from Portland, OR, William Britton and his seventh grade class from Southwest Charter School studied and considered the problem of outdoor secondhand smoke, and its impact on the health of their community. They conducted surveys, interviews, and lobbied some of their local elected officials to control secondhand smoke exposure.

It is wonderful to see these students participate so actively in the democratic process, and it is truly heartening to see so many young people taking the time to get involved and express their opinions. I am pleased to be able to recognize the commitment and dedication these young Oregonians have shown to better their communities and urge them to keep up their good works.●

#### ADDRESSING THE ENERGY NEEDS OF U.S. INSULAR AREAS

Mr. PRYOR. Mr. President, I ask unanimous consent that the Senate proceed to the consideration of H.R. 83, which was received from the House and is at the desk.

The clerk will report the bill by title.

The legislative clerk read as follows:

A bill (H.R. 83) to require the Secretary of the Interior to assemble a team of technical, policy, and financial experts to address the energy needs of the insular areas of the United States and the Freely Associated States through the development of energy action plans aimed at promoting access to affordable, reliable energy, including increasing use of indigenous clean-energy resources, and for other purposes.

There being no objection, the Senate proceeded to consider the bill.

Mr. PRYOR. I ask unanimous consent that a Murkowski substitute amendment, which is at the desk, be agreed to; the bill, as amended, be read a third time and passed; and the motion to reconsider be considered made and laid upon the table with no intervening action or debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

The amendment (No. 3928) in the nature of a substitute was agreed to as follows:

#### AMENDMENT NO. 3928

(Purpose: In the nature of a substitute)

Strike all after the enacting clause and insert the following:

#### SECTION 1. STUDY OF ELECTRIC RATES IN THE INSULAR AREAS.

(a) DEFINITIONS.—In this section:

(1) COMPREHENSIVE ENERGY PLAN.—The term “comprehensive energy plan” means a comprehensive energy plan prepared and updated under subsections (c) and (e) of section 604 of the Act entitled “An Act to authorize appropriations for certain insular areas of the United States, and for other purposes”, approved December 24, 1980 (48 U.S.C. 1492).

(2) ENERGY ACTION PLAN.—The term “energy action plan” means the plan required by subsection (d).

(3) FREELY ASSOCIATED STATES.—The term “Freely Associated States” means the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.

(4) INSULAR AREAS.—The term “insular areas” means American Samoa, the Commonwealth of the Northern Mariana Islands, Puerto Rico, Guam, and the Virgin Islands.

(5) SECRETARY.—The term “Secretary” means the Secretary of the Interior.

(6) TEAM.—The term “team” means the team established by the Secretary under subsection (b).

(b) ESTABLISHMENT.—Not later than 180 days after the date of enactment of this Act,